Understanding Your Transfer Credit Evaluation
Presentation Topics

1. Background: UW-Madison degree requirements
2. Background: Types of credit
3. How to access your transfer credit evaluation
4. Transfer credit evaluation abbreviation key
5. Reading your credit evaluation: Course credits
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1. Background: UW-Madison degree requirements

Earning a degree from UW-Madison means satisfying three sets of requirements:

**University General Education Requirements (GER)**
Required of ALL undergraduates: Communication A & B, Quantitative Reasoning A & B, ethnic studies requirement, some subject area breadth (often overlapped by school/college requirements)

**School/College Requirements**
Often referred to as Liberal Arts Breadth; vary by school/college

**Major Requirements**
Specific courses or electives which vary by major

The abbreviations on your credit evaluation will help you understand how the courses you’ve taken elsewhere will apply to each of these types of requirements.

Note: More information on the University GERs is available online in our Undergraduate Catalog at https://guide.wisc.edu
2. Background: Types of credit

Using other institutions’ course descriptions from their catalogs, credit evaluators in the Office of the Registrar perform a course-by-course evaluation of each admitted student’s transcripts. There are four main types of equivalents you might see on your credit evaluation:

1) **Direct Equivalent credit** – A course is awarded direct equivalent credit when UW-Madison has a course taught at the same level which covers the same topics, and requires the same prerequisite courses.
   
   **Frequently applies to:** University GER, school/college requirements, major requirements

   Example: This General Chemistry course covers the same material as UW-Madison’s Chem 103, and receives a direct equivalent.

2) **Departmental or breadth area elective credit** – This type of credit is awarded when UW-Madison does not offer a similar course.
   
   **Frequently applies to:** University GER, school/college requirements.

   Example: This student’s Calculus course is not similar enough to UW-Madison’s, therefore it receives Math elective credit, indicated by an X in front of the course number of the equivalent.
2. Background: Types of credit, cont’d.

3) **General Elective credit** – This type of credit is awarded when a course is transferrable, but UW-Madison lacks a corresponding department and the course does not fit into any breadth areas.

   *Frequently applies to:* Minimum number of credits needed for degree.

<table>
<thead>
<tr>
<th>Title</th>
<th>Units</th>
<th>Dept</th>
<th>Nbr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shaping the Modern Mind</td>
<td>3.00</td>
<td>GEN ELCT</td>
<td>X12</td>
</tr>
</tbody>
</table>

Example: This is an Honors Colloquium course which is not offered at UW-Madison, so it receives General Elective credit, indicated by the phrase “GEN ELCT” in the Dept column.

4) **No Credit** - Courses that are vocational, remedial, or doctrinal in nature are considered to be non-transferable and will not receive any credit. Coursework taken at a non-accredited institution is also not transferable, but it will not appear at all on the credit evaluation.

<table>
<thead>
<tr>
<th>Title</th>
<th>Units</th>
<th>Dept</th>
<th>Nbr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essentials of Algebra</td>
<td>3.00</td>
<td>NO CRED</td>
<td>X10</td>
</tr>
</tbody>
</table>

Example: Remedial algebra courses receive no credit towards an undergraduate degree. This is indicated by the phrase “NO CRED” in the Dept column where a department or breadth area is normally listed.
3. How to access your transfer credit evaluation

After your admission, the Office of the Registrar’s Credit Evaluation Services team posts your official transfer credit evaluation to your Student Center.

1) Log into your Student Center through the myUW portal, and select the Academic Records app.

2) Select Transfer Credit Evaluation from the menu on the left. If it does not automatically populate, enter your 10 digit campus ID number in the second field. Click search to see your evaluation.
4. Transfer credit evaluation abbreviation key

In addition to listing the equivalent each course has been assigned, your credit evaluation will contain a series of columns headed by the letters “geBLCX” arrayed next to your incoming courses, as seen to the right. The letters in these columns will indicate which general education and breadth requirements you may have satisfied with each course.

‘g’ column: Identifies courses which satisfy the University GERs of communication or quantitative reasoning. All abbreviations in this column are lowercase.
- a = Communication A
- b = Communication B
- q = Quantitative Reasoning (QR) A
- r = Quantitative Reasoning (QR) B

‘e’ column: Indicates that a course has satisfied the ethnic studies requirement

Note: More information on the University GERs is available online in our Undergraduate Catalog at https://guide.wisc.edu
4. Transfer credit evaluation abbreviation key, cont’d.

In addition to listing the equivalent each course has been assigned, your credit evaluation will contain a series of columns headed by the letters “geBLCX” arrayed next to your incoming courses, as seen to the right. The letters in these columns will indicate which general education and breadth requirements you may have satisfied with each course.

‘B’ column: Shows how courses count in meeting breadth area requirements. All abbreviations in this column are uppercase.

- B = Biological Science
- H = Humanities
- L = Literature (can also count towards the Humanities requirement)
- N = Natural Science (does not necessarily satisfy specific biological or physical science requirements)
- P = Physical Science
- S = Social Science
- W = Social or Natural Science
- X = Humanities or Natural Science
- Y = Biological Science or Social Science
- Z = Humanities or Social Science
In addition to listing the equivalent each course has been assigned, your credit evaluation will contain a series of columns headed by the letters “geBLCX” arrayed next to your incoming courses, as seen to the right. The letters in these columns will indicate which general education and breadth requirements you may have satisfied with each course.

‘L’ column: Indicates course level (not required for all schools and colleges)
- E = Elementary level
- I = Intermediate level
- A = Advanced level
- D = Intermediate or Advanced level

‘C’ column: Indicates whether a course counts towards the 108 Liberal Arts & Science credits or towards the 12 free elective credits required by the College of Letters & Science for B.A. or B.S. degrees
- C = Liberal Arts & Sciences credit
- X = Free elective credit

‘X’ Column: Indicates a course that is cross-listed with another department; i.e., the course is offered by both departments.
5. Reading your credit evaluation: Course credits

<table>
<thead>
<tr>
<th>External Transfer Course / Internal Equivalency</th>
<th>Units</th>
<th>DeptI</th>
<th>NbrI</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
<th>UWTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 100 Chemical Science</td>
<td>4.00</td>
<td>CHEM</td>
<td>X01</td>
<td>P E C</td>
<td>Electives</td>
<td>4.00</td>
<td>2015 Fall</td>
</tr>
<tr>
<td>CHEM 102 General Chemistry</td>
<td>5.00</td>
<td>CHEM</td>
<td>103</td>
<td>P E C</td>
<td>General Chemistry</td>
<td>5.00</td>
<td>2015 Fall</td>
</tr>
<tr>
<td>ENGLISH 101 Intro to College Writing</td>
<td>3.00</td>
<td>ENGLISH</td>
<td>X02</td>
<td>E C</td>
<td>Electives</td>
<td>3.00</td>
<td>2015 Fall</td>
</tr>
<tr>
<td>ENGLISH 102 College Writing &amp; Research</td>
<td>3.00</td>
<td>ENGLISH</td>
<td>X04</td>
<td>E C</td>
<td>Electives</td>
<td>3.00</td>
<td>2015 Fall</td>
</tr>
<tr>
<td>HIST 150 Multicultural America</td>
<td>3.00</td>
<td>SOC/HUM</td>
<td>X12</td>
<td>E C</td>
<td>Electives</td>
<td>3.00</td>
<td>2015 Fall</td>
</tr>
<tr>
<td>MATH 211 Survey Calk &amp; Analy Geom</td>
<td>4.00</td>
<td>MATH</td>
<td>X03</td>
<td>E C</td>
<td>Electives</td>
<td>4.00</td>
<td>2015 Fall</td>
</tr>
<tr>
<td>SPANISH 104 Second Semester Spanish</td>
<td>4.00</td>
<td>SPANISH</td>
<td>102</td>
<td>E C</td>
<td>First Year Spanish</td>
<td>4.00</td>
<td>2015 Fall</td>
</tr>
<tr>
<td>SPANISH 203 Third Semester Spanish</td>
<td>3.00</td>
<td>SPANISH</td>
<td>203</td>
<td>E C</td>
<td>Third Semester Spanish</td>
<td>3.00</td>
<td>2015 Fall</td>
</tr>
<tr>
<td>SPT&amp;REC 298 Meditation/Relaxation/Wellness</td>
<td>2.00</td>
<td>PE ACTIV</td>
<td>X10</td>
<td>X</td>
<td>Electives</td>
<td>2.00</td>
<td>2015 Fall</td>
</tr>
</tbody>
</table>

- **Number of UW-Madison credits received**: The course number of the equivalent you received. Any number with an X in front indicates the course has transferred as departmental (e.g., English), breadth area (e.g., Soc/Hum), or general (e.g., PE ACTIV) electives. A number of 100 or above indicates a direct equivalent to a transferrable course.

- **Credit value of course at previous institution**: Any number with an X in front indicates the course has transferred as departmental (e.g., English), breadth area (e.g., Soc/Hum), or general (e.g., PE ACTIV) electives. A number of 100 or above indicates a direct equivalent to a transferrable course.

- **UW-Madison term to which credits are posted**:

- **External Transfer Course**: Info about the incoming course

- **Internal Equivalency**: Info about how the course has transferred to UW Madison

- **Information about your high school units and where your transfer credit is from**: geBLCX refers to degree requirements the course may satisfy. Please refer back to the abbreviation key section for more information.
6. Reading your credit evaluation: Test credits

Test credits include Advanced Placement (AP), International Baccalaureate (IB), College-Level Examination Program (CLEP) and foreign language retro credits awarded by previous institutions.

- **Test (e.g. AP, IB, CLEP)**: Test type of FL signifies foreign language retro credits.
- **Test Data**: Information about the test (or the qualifying course equivalent in the case of foreign language retro credits).
- **Internal Equivalency**: Information about the UW-Madison credit you’ve been awarded.

<table>
<thead>
<tr>
<th>Test</th>
<th>Component</th>
<th>Score</th>
<th>Dept</th>
<th>Ebrz</th>
<th>g</th>
<th>e</th>
<th>L</th>
<th>C</th>
<th>X</th>
<th>E</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL</td>
<td>Spanish 204</td>
<td>12.00</td>
<td>SPANISH</td>
<td>101</td>
<td>E</td>
<td>C</td>
<td>First Semester Spanish</td>
<td>4.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish 102</td>
<td></td>
<td>SPANISH</td>
<td>102</td>
<td>E</td>
<td>C</td>
<td>Second Semester Spanish</td>
<td>4.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish 203</td>
<td></td>
<td>SPANISH</td>
<td>203</td>
<td>I</td>
<td>C</td>
<td>Third Semester Spanish</td>
<td>3.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP</td>
<td>History U.S.</td>
<td>3.00</td>
<td>GEN ELCT</td>
<td>X12</td>
<td>E</td>
<td>C</td>
<td>Electives</td>
<td>3.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The total number of degree credits transferred for all tests is listed above the grid. The Score column refers to the score received on each test, or in the case of retro credits, the total number of credits awarded by the previous institution. The number of the UW-Madison course for which you earned credit. An X in front of this number indicates departmental (e.g., English), breadth area (e.g., Soc/Hum), or general (e.g., GEN ELCT) electives. A number over 100 indicates a direct equivalent to a UW-Madison course. The total UW-Madison credits awarded.
The notes section communicates important information about your evaluation. Each note starts with two hyphens, and gives a different instruction. You may see notes regarding placement tests, submission of a final transcript or AP scores, or a request to send in a syllabus for a specific course.

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Term and school year to which the notes apply.

**Fall 2018-2019**

--You may submit an OFFICIAL Advanced Placement score report to the Admissions Office for determination of possible additional transfer credit. Official score reports are available through the College Entrance Examination Board, P.O. Box 6671, Princeton, NJ 08541, (888) 225-5427, www.collegeboard.com.

--GER Communication Part A not satisfied at the time of admission.

--You must take the University of Wisconsin English Placement Test (UWEPT). Plan to take the test before you attend SOAR. Visit http://testing.wisc.edu for the SOAR testing schedule. If you have previously taken the UWEPT through another UW-System school please have your scores sent to UW-Madison's Office of Testing and Evaluation.

--You must take the University of Wisconsin Math Placement Test. Plan to take the test before you attend SOAR. This will ensure your eligibility to enroll in courses requiring math prerequisites at SOAR. Visit http://testing.wisc.edu for the SOAR testing schedule. If you have previously taken the math placement test through another UW-System school, please have your scores sent to UW-Madison's Office of Testing and Evaluation.

--Admission is final.
8. Next steps

• New students: Be sure to confirm your enrollment with Admissions and sign up for the Student Orientation, Advising, and Registration (SOAR) program if you haven’t already.

• If a course has transferred differently than you hoped, submit a course reevaluation request form to the Office of the Registrar. You’ll need your name, wisc.edu email, campus ID number, and your academic advisor’s name. You will provide some information about the course and upload .pdf of a detailed syllabus from the semester in which you took your course. You’ll receive a decision within 4 to 6 weeks.

• Immediate questions about your credit evaluation should be directed to the Office of the Registrar’s Credit Evaluation Services team via email at crediteval@registrar.wisc.edu, or via phone at 608-890-4000. Please include your name and campus ID number.